

# DESCRIPTION OF PROGRAMS AND DEGREES

## Preparation for Pastoral Ministry

Students, who are not planning on an elder (preaching) ordination but who desire to prepare for leading or assisting in the discipleship and educational programs of a local church, should consider the Master of Arts in Religious Education with a concentration in church ministries.

## Preparation for Missions

Individuals who are preparing for Christian service in the world mission of the church or in Intercultural ministries, and who anticipate ordination, should take the Master of Divinity and choose electives in the area of Intercultural Studies.

Such a student should consult with the Intercultural Studies Program Director for a sequence of appropriate courses. At least 10 courses or 30 units are recommended for students who are anticipating service in the world mission or in Intercultural ministries in the Master of Divinity. For those wishing to pursue doctoral work in Intercultural Studies, a minimum of 10 courses or 30 units are required. These courses should be carefully chosen with the guidance of the Intercultural Studies Program Director in order to fulfill expected doctoral pre-requisites.

For students who are already ordained, or who do not anticipate ordination, there are three other programs at APNTS that help prepare persons called to Intercultural ministries:

- » **Graduate Diploma in Intercultural Studies.** The Graduate Diploma would be appropriate for students who have already earned a Master of Divinity, or who have a shortened period of time in which to prepare for Intercultural ministries. The Graduate Diploma may be completed in one year at APNTS.
- » **Master of Arts in Christian Communication, with concentration in Intercultural Studies.** This degree allows students to specialize in the communication of the gospel in various ways Interculturally. This degree re-

quires a thesis, 550 on the TOEFL, and Intercultural Internship I-II. The program can be completed in two years.

- » **Master of Science in Theology, with concentration in Intercultural Studies.** This program can be completed in two years. For those who have completed the Master of Divinity, this degree can be completed in one further year of study, and requires a thesis, 550 on the TOEFL, and Intercultural Internship I-II.

## Preparation for Early Childhood Ministry

Individuals who are called to teaching in or leading local church-sponsored pre-schools may profitably enroll in the Master of Arts in Religious Education program.

## Preparation for College Teaching

Students anticipating teaching in Bible or other colleges are urged to prepare for such through the wide range of courses offered in the Master of Divinity curriculum, followed by specialization in the Master of Science in Theology program, the Master of Arts in Religious Education with the teaching ministry or educational leadership concentrations and/or through the Master of Theology and Doctor of Philosophy program offered through the Asia Graduate School of Theology. Students may especially prepare through taking the M.A.R.E Graduate Certificate in either Teaching Ministry or Educational Leadership.

## Preparation for Christian School Ministry

Individuals whose goal is to teach in or administer Christian schools may profitably enroll in the Master of Arts in Religious Education program. The teaching ministries, curriculum and instruction, or the educational leadership concentrations would be suitable.

## Graduate Certificates

Graduate Certificates aim to instill professional competence in a particular area. These Certificates may be taken in conjunction with electives in the M.Div. program, or separately.

### Graduate Certificates in Biblical Studies:

#### 1. Graduate Certificate in Old Testament

- » Old Testament Studies (3 units)
- » Biblical Hermeneutics (3 units)
- » Intro. to Biblical Languages (3 units)
- » Biblical Hebrew (3 units)
- » Old Testament Theology (3 units)
- » One Old Testament exegesis course (3 units)

#### 2. Graduate Certificate in New Testament

- » New Testament Studies (3 units)
- » Biblical Hermeneutics (3 units)
- » Intro. to Biblical Languages (3 units)
- » New Testament Greek II (3 units)
- » New Testament Theology (3 units)
- » One New Testament exegesis course (3 units)

#### 3. Graduate Certificate in Biblical Languages

- » Biblical Hermeneutics (3 units)
- » Intro. to Biblical Languages (3 units)
- » New Testament Greek II (3 units)
- » Biblical Hebrew (3 units)
- » One Biblical Language course, either Greek or Hebrew
- » One exegesis course, either Old or New Testament (3 units)

### Graduate Certificates in Christian Education:

#### 1. Curriculum and Instruction

- » Curriculum Theory and Analysis (3 units)
- » Curriculum Design (3 units)
- » Instructional Methods and Technology or Instructional Methods and Technologies for Children (3 units)
- » Instructional Design (3 units)
- » One CE Electives from the following: (3 units)
  - Evaluation and Measurement
  - Printed Media Production
- » Practicum in Teaching (3 units)

#### 2. Church Ministries

- » Communication in Christian Ministry (3 units)
- » Development elective from one of the following: (3 units)
  - Values and Moral Development
  - Life Span Development

- » Age group elective from one of the following: (3 units)

- Early Childhood Christian Education

- Children and the Church
  - Youth and the Church

- Adult Ministries in the Church

- » Two CE electives from the following: (6 units)

- Teaching the Bible with Youth and Adults

- Small Group/Cells

- Intergenerational Ministries

- Christian Ministries and

- Healing Grace

- Spiritual Formation in the Family

- Christian Communities of Practice

- » Supervised Ministry (3 units)

#### 3. Teaching Ministry

- » One Methods CE elective from the following: (3 units)

- Instructional Methods and Technology

- Instructional Methods and Technology for Children

- Creating and Teaching Simulations and Case Studies

- » Theories of Learning (3 units)

- » One of the following for Teaching Concentration: (3 units)

- Early Childhood Christian Education

- Children and the Church

- Youth and the Church

- Adult Ministries in the Church

- Teaching in Higher Education

- Values and Moral Development

- » Curriculum Theory and Analysis (3 units)

- » Measurement and Evaluation (3 units)

- » Practicum in Teaching (3 units)

#### 4. Language Teaching Ministry

- » Applied Linguistics (3 units)

- » Second Language Acquisition (3 units)

- » Measurement and Evaluation (3 units)

- » One Methods CE elective from the following: (3 units)

- Instructional Methods and Technology

- Instructional Methods and

- Technology for Children

- Creating and Teaching Simulation and Case Studies

- » One of the following for Teaching Concentration: (3 units)

- Early Childhood Christian Education

Children and the Church  
 Youth and the Church  
 Adult Ministries in the Church  
 Teaching in Higher Education  
 Values and Moral Development  
 Curriculum Theory and Analysis

» Teaching Practicum (3 units)

### 5. Educational Leadership

- » Strategic Planning (3 units)
- » Legal, Ethical, and Political Issues in Leadership (3 units)
- » Technology Planning for the Administrator (3 units)
- » Curriculum Theory and Analysis (3 units)
- » Evaluation and Measurement (3 units)
- » Organizational Leadership (3 units)
- » Practicum in Administration (3 units)

### Graduate Certificate

#### in Holistic Child Development

- » Child, Church, and Mission (3 units)
- » Spiritual Nurture of Children (3 units)
- » Child in Changing Contexts (3 units)
- » Approaches to Holistic Ministry (3 units)
- » Practicum (3 units)
- » One Elective in Leadership, Counseling, Education, or Communication (3 units)

### Graduate Certificates

#### in Christian Communication

#### 1. Certificate in Media Studies

- » Comm. in Christian Ministry (3 units)
- » Media Practicum Internship (3 units)
- » Communication Elective (3 units)
- » Theories and Processes of Communication (3 units)
- » Doctrine of Holiness (3 units)
- » Media, Society, and Church or Media, Religion, and Culture (3 units)

#### 2. Certificate in Visual Media Production

- » Visual Media Production (3 units)
- » Non-Linear Video Editing (3 units)
- » Video Camera Workshop (3 units)
- » Sound Design or Script Writing (3 Units)

### Graduate Certificate in Ministry

#### 1. Organizational Leadership

- » Organizational Leadership (3 units)
- » Ethics and Responsible Business Practice (3 units)
- » Conflict Management and Negotiation (3 units)

- » Organizational Behavior: Theory and Design (3 units)
- » Strategic Planning (3 units)
- » One regulated elective in Leadership (3 units)

#### 2. Graduate Certificate in Lay Ministries

- » Theological Foundations for Ministry (3 units)
- » New Testament Studies (3 units)
- » Old Testament Studies (3 units)
- » Christian Education Elective (3 units)
- » Evangelism (3 units)
- » Unregulated elective (3 units)

#### 3. Graduate Certificate in Intercultural Studies:

Any four intercultural courses may be taken, with the approval of the Program Director, for a total of 12 credits, to earn a certificate. A certificate made up of a general mix of courses will be titled: Certificate in Intercultural Studies.

Certificates may also be issued with the approval of the Program Director for specific areas, such as “Anti-Human Trafficking Issues”, “Anthropology”, “Intercultural Communication”, “Child Studies” “World Religions” and so forth, provided all four courses were in that area of study.



### C. Graduate Diplomas

These programs aim to train men and women for ministry who either do not have the opportunity or need to pursue the normal seminary degrees of M.Div., M.A., or M.S.T. These certificates and diplomas focus upon preparing lay leadership for the church, but some full-time church workers may find this course appropriate for their needs. A bachelor's degree from a recognized or approved institution is required for entrance. The minimum pre-seminary studies required for M.Div. and M.A. and M.S.T. students, however, are not required. A candidate for the diploma must complete 24 hours. At least 21 hours in the diploma program must be taken either at APNTS or through one of its extension programs.

The DIPLOMAS are offered in six areas: Christian Education, Pastoral Ministries, Theological Studies, Christian Ministries, Intercultural Studies, and Christian Communication. Normally, students can complete a Graduate Diploma in one year of full-time study at APNTS. Credits earned for the Diploma can be transferred into one of the degree programs providing that pre-seminary requirements are met and that the Diploma is surrendered before the granting of the degree.

## CURRICULA FOR GRADUATE DIPLOMAS

### CHRISTIAN EDUCATION

- Foundations of CE
- Educational Methods and Media
- Educational Psychology
- Curriculum Theory
- Regulated CE Elective (2)
- Unregulated Elective (2)

### THEOLOGICAL STUDIES

- Systematic Theology I
- Systematic Theology II
- Christian Ethics
- Doctrine of Holiness
- Heritage I
- Heritage II
- Unregulated Elective (2)

### CHRISTIAN MINISTRIES

- Foundations of CE
- Evangelism
- Communication in Christian Ministry
- Ministry Formation I
- Pastoral Care & Counseling

*Three from the following:*

- Ministry elective
- CE elective
- Missions elective
- Communication elective

### INTERCULTURAL STUDIES

- Perspectives on the World Christian Movement
- Biblical Theology of Missions
- Evangelism in 21st Century Perspective
- Cultural Anthropology or Urban Anthropology
- History of Missions
- Intercultural Communications
- Intercultural Studies electives (2)

### CHRISTIAN COMMUNICATION

- Communication in Christian Ministry
- Audio or Visual Media Production
- Communication elective (4)
- Unregulated elective (2)

# Master of Arts in Religious Education

Normally a minimum of two years is required for the completion of the course leading to this degree. A candidate must complete a total of 48 hours, of which 24 hours must be taken in residence. The M.A.R.E. is divided into seven concentrations: Church Ministries, Curriculum and Instruction, Educational Leadership, Holistic Child Development, Language Teaching Ministries, Teaching Ministries, and a General track. Our M.A.R.E. concentrations are designed to allow a breadth of ministry options. The learners may customize the program according to their calling while at the same time develop a depth of understanding in their chosen concentration. The chosen concentration should prepare the student for his or her thesis research as well as future ministry.



The Church Ministries concentration is appropriate for those called to Christian discipleship ministries in local congregations, who are not pursuing pastoral ordination.

The Curriculum and Instruction concentration equips graduates to be curriculum specialists in Christian schools and Bible colleges as well as the local church. It is designed especially for those whose desire is to 1) supervise or 2) write and produce Christian curricular materials.

The Educational Leadership concentration prepares leaders to administer educational institutions at any level from preschools, Christian elementary and high schools, to Bible colleges or beyond.

The Holistic Child Development (HCD) concentration qualifies graduates to teach at the undergraduate level of instruction in HCD, to act as advocates, spokes-persons, leaders, managers, and facilitators ministering with and through children both inside and outside the church. It is intended for:

1. church leaders who believe in the importance of children and their contributions both in the local context and the global scheme, and
2. those who are advocates and practitioners on behalf of children at risk.

The Language Teaching Ministry concentration validates the graduate's preparation to teach language, frequently English, to speak-



ers of other languages. This ministry to the perceived need brings mission opportunities that otherwise may not be available for local churches and in Intercultural missions.

The Teaching Ministry concentration prepares graduates with educational expertise for a variety of options. It is intended for those who:

1. plan to teach in any level of church schools,
2. may teach in public schools, or
3. are considering college teaching in fields other than Christian Education (those students would take this concentration as electives or a second course beyond the Master of Divinity course).

The General Course provides flexibility and customizability of the M.A.R.E. program for those students whose educational and research goals are not met by any of the concentrations listed above. In coordination with the M.A.R.E. program director, the student may design a program with five Christian education courses and a practicum or supervised ministry that will prepare the graduate for his or her future ministry.

## Goals and Objectives

In addition to the overall mission and objectives of the Seminary, the master's degree program in religious education is intended to provide resources for and a climate in which students may:

Appropriate an understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers sufficient to enable them to keep a personal commitment to God and the church for a redemptive and nurturing ministry.

Develop a philosophy of Christian ministry; learn to understand the complexities of and exhibit a capacity and desire for growth in the context of ministry; and demonstrate a spirit of openness, cooperativeness, and caring in ministry.

Cultivate competencies necessary for

- » the skillful performance of age-level ministries;
- » educating laity for outreach and nurturing ministries;

- » facilitating harmonious working relations with staff and congregation;
- » functioning competently, professionally, and responsibly in the light of both sound theological understanding and educational theory; and
- » teaching leaders and teachers to provide direction for and modeling of the education program of the church or institution being served.

## Prerequisites for entry into the M.A.R.E. Program

The Master of Arts in Religious Education program is built upon the student's background in Christian education or secular education. All students entering the program will have had at least nine hours in either Christian education or education. If any of these have not been taken at the undergraduate level they must be taken at the graduate level in the student's first semester, but will not count toward the degree. The pre-Seminary prerequisites apply with the exception of the New Testament Greek.



## Course Requirements

### M.A.R.E. IN CHURCH MINISTRIES

#### SUMMARY OF UNITS

<b>(I) BASIC COURSES (9)</b>		
Methods of Research		3
Statistics or Qualitative Research		3
Theological Foundations of Christian Education		3
<b>(II) MAJOR FIELD OF CONCENTRATION (15)</b>		
Introduction to Christian Comm.		3
Developmental elective from one of the following:		3
Values and Moral Development		
Life Span Development		
Age group elective from one of the following:		3
Early Childhood Christian Education Children and the Church		
Youth and the Church		
Adult Ministries in the Church		
Two CE electives from the following:		6
Teaching the Bible with Youth and Adults		
Small Group/Cells in Christian Ministry		
Intergenerational Ministries		
Christian Ministries and Healing Grace		
Spiritual Formation in the Family		
Christian Communities of Practice		
<b>(III) REQUIRED COGNATES (12-15)</b>		
NOT PASSING Bible Content Exam	PASSING Bible Content Exam	
OT Studies	Biblical Hermenutics	3
NT Studies	Any Exegesis Course	3
Any Exegesis Course		3
Doctrine of Holiness		3
One of the following:		3
Denominational History		
Cultural Anthropology or Urban Anthropology		3
Intercultural Communication or Interpersonal Communication		3
<b>(IV) THESIS (6)</b>		
Thesis Seminar		3
Thesis Writing		3
<b>(V) OTHER REQUIREMENTS (3)</b>		
Supervised Ministry		3
	<b>TOTAL</b>	<b>48</b>

## COURSE SEQUENCE

### FIRST YEAR

Methods of Research	3
Old Testament Studies	3
Theological Foundations	3
Communication in Christian Ministry	3

Statistics or Qualitative Research	3
New Testament Studies	3
Values and Moral Dev. or Life-span Dev.	3
Age-level/CE Electives (regulated)	3
<b>TOTAL</b>	<b>24</b>

### SECOND YEAR

Thesis Seminar	3
Biblical Hermeneutics	3
CE elective	3
Supervised Ministry	3

Thesis Writing	3
Doctrine of Holiness	3
Age-level/CE elective	3
Denominational History, Anthropology, or Interpersonal Communication	3
<b>TOTAL</b>	<b>24</b>

### M.A.R.E. IN CURRICULUM AND INSTRUCTION

#### SUMMARY OF UNITS

<b>(I) BASIC COURSES (9)</b>		
Methods of Research		3
Statistics or Qualitative Research and Analysis		3
Theological Foundations		3
<b>(II) MAJOR FIELD OF CONCENTRATION (15)</b>		
Curriculum Theory and Analysis		3
Curriculum Design		3
Instructional Methods and Technology or Instructional Methods and Technologies for Children		3
Instructional Design		3
CE elective from the following:		3
Measurement and Evaluation		
Age-level course		
Printed Media Production		
<b>(III) REQUIRED COGNATES (12-15)</b>		
NOT PASSING Bible Content Exam	PASSING Bible Content Exam	
OT Studies	Biblical Hermenutics	3
NT Studies	Any Exegesis Course	3
Any Exegesis Course		3

Doctrine of Holiness	3
One of the following:	3
Denominational History	
Cultural Anthropology	
or Urban Anthropology	3
Intercultural Communication	
or Interpersonal Communication	3

CE course	3
Thesis Writing (if proposal defended)	3
Doctrine of Holiness	3
Curriculum Design	
or Instructional Design	3
Practicum	3
TOTAL	24

(IV) Thesis (6)	
Thesis Seminar	3
Thesis Writing	3

(V) Other Requirements (3-6)	
Practicum	3
Unregulated Elective	
(if PASS on both sections	
of Bible content exam)	3
Total:	48

### COURSE SEQUENCE

#### FIRST YEAR

Methods of Research	3
Theological Foundations of Ministry	3
Biblical Exegesis or CE course	3
Curriculum Theory & Analysis	
or Instructional Methods	
& Technology	3

Statistics or Qualitative Research	3
Biblical Exegesis or CE course	3
Humanities elective	3
Curriculum Design	
or Instructional Design	3
TOTAL	24

#### SECOND YEAR

Thesis Seminar	3
Bible course or Unregulated elective	3
Curriculum Theory & Analysis	
or Instructional Methods	
& Technology	3

## M.A.R.E. IN EDUCATIONAL LEADERSHIP

### SUMMARY OF UNITS

(I) BASIC COURSES (9)	
Methods of Research	3
Statistics or Qualitative	
Research	3
Organizational Leadership	3

(II) MAJOR FIELD OF CONCENTRATION (15)	
Strategic Planning for the Institution	3
Legal, Ethical, and Political	
Issues in Leadership	3
Technology Planning	
for the Administrator	3
Curriculum Theory and Analysis	3
Measurement and Evaluation	3

(III) REQUIRED COGNATES (15)	
NOT PASSING Bible Content Exam	
OT Studies	3
NT Studies	3
Any Exegesis Course	3
PASSING Bible Content Exam	
Biblical Hermeneutics	3
Any Exegesis Course	3

Doctrine of Holiness	3
One of the following:	3





Denominational History	
Cultural Anthropology or	
Urban Anthropology	
Intercultural Communication or	
Interpersonal Communication	
<b>(IV) THESIS (6)</b>	
Thesis Seminar	3
Thesis Writing	3
<b>OTHER REQUIREMENTS (3-6)</b>	
Supervised Ministry	3
Unregulated Elective	3
(if PASS on both sections	
of Bible content exam)	
<b>TOTAL:</b>	<b>48</b>

### COURSE SEQUENCE

#### FIRST YEAR

Methods of Research	3
Organizational Leadership or	
Theological Foundations	3
Biblical Exegesis or CE course	3
Curriculum Theory & Analysis or	
Measurement & Evaluation	3
Statistics or Qualitative Research	3
Biblical Exegesis or CE course	3
Humanities elective	3
CE course	3
<b>TOTAL</b>	<b>24</b>

#### SECOND YEAR

Thesis Seminar	3
Biblical Exegesis or	
Unregulated elective	3
Curriculum Theory & Analysis or	
Measurement & Evaluation	3
CE course	3
Thesis Writing (if proposal defended)	3
Doctrine of Holiness	3
CE course	3
Supervised Ministry	3
<b>TOTAL</b>	<b>24</b>

## M.A.R.E. IN LANGUAGE TEACHING MINISTRY

### SUMMARY OF UNITS

<b>(I) BASIC COURSES (9)</b>	
Methods of Research	3
Statistics or Qualitative Research	3
Theological Foundations	3

<b>(II) MAJOR FIELD OF CONCENTRATION (15)</b>	
Applied Linguistics	3
Second Language Acquisition	3
Measurement and Evaluation	3
One Methods CE elective from the	
following:	3
Instructional Methods and Technology	
Instructional Methods and Technologies	
for Children	
Creating and Teaching Simulations and	
Case Studies	
One of the following for Teaching	
Concentration:	3
Early Childhood Christian Education	
Children and the Church	
Youth and the Church	
Adult Ministries in the Church	
Teaching in Higher Education	
Values and Moral Development	
Curriculum Theory and Analysis	

#### (III) REQUIRED COGNATES (15)

NOT PASSING Bible		PASSING Bible	
Content Exam		Content Exam	
OT Studies	3	Biblical Hermenutics	3
NT Studies	3	Any Exegesis Course	3
Any Exegesis	3		
Course			
Doctrine of Holiness			3
Intercultural Communication			3

#### (IV) THESIS (6)

Thesis Seminar	3
Thesis Writing	3

#### (V) OTHER REQUIREMENTS (3-6)

Practicum	3
Unregulated Elective	3
(if PASS on both sections of Bible content exam)	
<b>TOTAL</b>	<b>48</b>

### COURSE SEQUENCE

#### FIRST YEAR

Methods of Research	3
Theological Foundations	3
Biblical Exegesis or CE course	3
Applied Linguistics or	
Instructional Methods & Technology	3
Statistics or Qualitative Research	3
Bible course or CE course	3
Humanities elective	3
Second Language Acquisition or	
Teaching Concentration elective	3
<b>TOTAL</b>	<b>24</b>

SECOND YEAR		Doctrine of Holiness	3
		One of the following:	3
Thesis Seminar	3	Denominational History	
Biblical Exegesis or Unregulated elective	3	Cultural Anthropology	
Measurement & Evaluation	3	or Urban Anthropology	
Applied Linguistics or Instructional		Intercultural Communication	
Methods & Technology	3	or Interpersonal Communication	
Thesis Writing (if proposal defended)	3	(IV) THESIS (6)	
Doctrine of Holiness	3	Thesis Seminar	3
Practicum	3	Thesis Writing	3
Second Language Acquisition or		(V) OTHER REQUIREMENTS (3)	
Teaching Concentration elective	3	Practicum	3
TOTAL	24	Unregulated Elective (if PASS on both	
		sections of Bible content exam)	3
		TOTAL	48

## M.A.R.E. IN TEACHING MINISTRY

### SUMMARY OF UNITS

(I) BASIC COURSES (9)			
Methods of Research	3		
Statistics or Qualitative Research	3		
Theological Foundations	3		
(II) MAJOR FIELD OF CONCENTRATION (15)			
One Methods CE elective from the following:	3		
Instructional Methods and Technology			
Instructional Methods and Technologies for Children			
Creating and Teaching Simulations and Case Studies			
Theories of Learning	3		
One of the following for Teaching Concentrations:	3		
Early Childhood Christian Education			
Children and the Church			
Youth and the Church			
Adult Ministries in the Church			
Teaching in Higher Education			
Values and Moral Development			
Curriculum Theory and Analysis			
Measurement and Evaluation	3		
(III) REQUIRED COGNATES (12-15)			
NOT PASSING Bible Content Exam		PASSING Bible Content Exam	
OT Studies	3	Biblical Hermenutics	3
NT Studies	3	Any Exegesis Course	3
Any Exegesis Course	3		

### COURSE SEQUENCE

FIRST YEAR			
Methods of Research	3		
Theological Foundations	3		
Biblical Exegesis or CE course	3		
Curriculum Theory & Analysis or Instructional Methods & Technology	3		
Statistics or Qualitative Research	3		
Biblical Exegesis or CE course	3		
Humanities elective	3		
Teaching Concentration elective or Theories of Learning	3		
TOTAL	24		
SECOND YEAR			
Thesis Seminar	3		
Biblical Exegesis or Unregulated elective	3		
Curriculum Theory & Analysis or Instructional Methods & Technology	3		
Measurement & Evaluation	3		
Thesis Writing (if proposal defended)	3		
Doctrine of Holiness	3		
Teaching Concentration elective or Theories of Learning	3		
Practicum	3		
TOTAL	24		

# M.A.R.E. GENERAL

## SUMMARY OF UNITS

(I) BASIC COURSES (9)			
Methods of Research		3	
Statistics or Qualitative Research		3	
Theological Foundations		3	
(II) MAJOR FIELD OF CONCENTRATION (15)			
Religious Education regulated electives: <i>any five courses in Christian Education</i>		15	
(III) REQUIRED COGNATES (12-15)			
NOT PASSING Bible Content Exam	PASSING Bible Content Exam		
OT Studies	3	Biblical Hermenutics	3
NT Studies	3	Any Exegesis Course	3
Any Exegesis Course	3		
Doctrine of Holiness		3	
One of the following:		3	
Denominational History			
Cultural Anthropology			
or Urban Anthropology			
Intercultural Communication			
or Interpersonal Communication			
(IV) THESIS (6)			
Thesis Seminar		3	
Thesis Writing		3	
(V) OTHER REQUIREMENTS (3)			
Supervised Ministry		<u>3</u>	
	TOTAL		48

## COURSE SEQUENCE

FIRST YEAR			
Methods of Research			3
Old Testament Studies			3
Theological Foundations			3
CE Elective			<u>3</u>
Statistics or Qualitative Research			3
New Testament Studies			3
Denominational History,			
Anthropology, or Interpersonal			
Communication			3
CE Elective			<u>3</u>
	TOTAL		24
SECOND YEAR			
Thesis Seminar			3
Biblical Exegesis			3
Anthropology or Intercultural Comm.	3		
CE Elective			<u>3</u>
Thesis Writing			3
Doctrine of Holiness			3
Supervised Ministry			3
CE Elective			<u>3</u>
	TOTAL		24



# Holistic Child Development



## Program Mission

To equip students with the gifts, skills, and commitment to be child advocates, teachers, and practitioners, caring holistically for children inside and outside the church.

## Program Vision

In response to God's heart for children, APNTS HCD graduates will be leaders, teachers, advocates and practitioners on behalf of needy children, understanding the biblical and strategic significance of children and having the ethos and mindset for holistic ministries to and with children.

## Program Values

The program will function on the following values:

- Christ-centered education. Program participants are always led to the realization that in ministering with children, Jesus Christ reigns supreme and that every child will be led to a personal relationship of Jesus.
- Holistic approach to ministering to “the least of these” (Mark 9:37). A holistic approach treats the physical, emotional, and social needs of children as well as

the spiritual. The Bible says, “So Jesus grew both in height and in wisdom, and he was loved by God and by all who knew him,” (Luke 2:52, NLT). The curriculum will take into consideration various aspects of child development for holistic ministry.

- Intentional and strategic intervention for children in crisis and at risk. Program participants will be challenged to engage Bible-based, professional and relevant interventions that would enable children to grow up in the fear and knowledge of the Lord so they, too, could minister to others including their families, friends, and others around them.
- Learning for life contexts. Classroom interactions are always culture sensitive and instruction, scholarly research, and major projects will always be geared towards various of areas of ministries with children.
- Developmental orientation. Attention will be given to development theories and processes within a biblical framework and their implications to ministry. This is intrinsically related to the concept of the individual worth of each child and the value of giving every child respect and consideration.

## Program Objectives and Competencies

On completion of the MA-RE in HCD, students will:

- Create initiatives for ministering with children as felt needs are identified through research and experience (Missions, Practical Ministry)
- Holistically engage in teaching children at different levels of ministry with informed, relevant, and intentional strategies for growth and development (Personal Growth/Leadership)
- Identify the needs, characteristics, potential, developmental tasks of the child, and develop strategies to enable the child to have a living relationship with Christ in light of Scripture, culture, and theology (Anthropology/Theology/Christian Education, Communication)
- Look closely at the internal, social, familial, societal, psychological, and other factors: which have direct or indirect impact on children at risk (Sociology)
- Develop a theoretical/conceptual framework/model/processes in working with children in crisis (Child Development/ Psychology)

## Ph.D in HCD

In addition to a Master of Arts program, APNTS hosts the Ph.D Program in Holistic Child Development of Asia Graduate School of Theology.

## Graduate Program in HCD:

### CERTIFICATE IN HCD (18 UNITS)

Child, Church and Mission	3 Units
Holistic Approaches for the Nurture of Children	3 Units
Child in Changing Contexts and Cultures	3 Units
Learners with Special Needs	3 Units
Community Transformation and Development	3 Units
Practicum	3 Units
<b>TOTAL:</b>	<b>18 Units</b>

### DIPLOMA IN HCD (24 UNITS)

Child, Church and Mission	3 Units
Holistic Approaches for the Nurture of Children	3 Units
Child in Changing Contexts and Cultures	3 Units

Learners with Special Needs	3 Units
Community Transformation and Development	3 Units
Curriculum Theory & Analysis	3 Units
Instructional Methods & Technology	3 Units
Practicum	3 Units
<b>TOTAL:</b>	<b>24 Units</b>

### MA-RE IN HCD (48 UNITS)

Basic Courses	9 units
Major Field of Concentration	18 units
Required Cognates	9 units
Thesis	6 units
Other Requirements	6 units
<b>TOTAL:</b>	<b>48 units</b>

### BASIC COURSES (9)

Methods of Research	3
Statistics or Qualitative Research Methods and Analysis	3
Theological Foundations of Christian Education	3

### MAJOR FIELD OF CONCENTRATION (18)

Child, Church and Mission Approaches to the Holistic Nurture of Children	3
Child in Changing Contexts and Cultures	3
Learners with Special Needs	3
Community Transformation and Development	3

### (III) REQUIRED COGNATES (15)

NOT PASSING Bible Content Exam		PASSING Bible Content Exam	
OT Studies	3	Biblical Hermenutics	3
NT Studies	3	Any Exegesis Course	3
Any Exegesis Course	3		
		Doctrine of Holiness	3
		Intercultural Communication	3

### (IV) THESIS (6)

Thesis Seminar	3
Thesis Writing	3

### (V) OTHER REQUIREMENTS (3)

Practicum	3
Unregulated Elective (if PASS on both sections of Bible content exam)	3
<b>Total</b>	<b>48</b>



**COURSE SEQUENCE**

**SUMMER MODULES**

Summer Module 1:  
 Child, Church and Mission 3  
 Holistic Approaches  
 for the Nurture of Children 3  
**TOTAL 6**

Summer Module 2:  
 Child in Changing  
 Contexts and Cultures 3  
 Learners with Special Needs 3  
 Practicum 3  
**TOTAL 9**

**FIRST YEAR**

Semester I:  
 Methods of Research 3  
 Theological Foundations of Ministry 3  
 Bible Course 3  
**TOTAL 9**

Semester II:  
 Bible Course 3  
 Humanities Elective 3  
 Qualitative Research or Statistics 3  
**TOTAL 9**

**SECOND YEAR**

Semester I:  
 Thesis Seminar 3  
 Community Transformation  
 and Development 3  
 Bible Course or Unregulated Elective 3  
**TOTAL 9**

Semester II:  
 Thesis Writing 3  
 Doctrine of Holiness 3

**TOTAL 6**  
**COURSE TOTAL: 48**



# MASTER OF ARTS IN RELIGIOUS EDUCATION COURSE WORKSHEET

Semester  
and year

**I. BASIC COURSES (9)**  
 Methods of Research \_\_\_\_\_  
 Statistics or Qualitative Research \_\_\_\_\_  
 Theological Foundations \_\_\_\_\_  
*(except for Educational Leadership and  
 Organizational Leadership)*

**II. MAJOR FIELD (15)**  
 Religious Education regulated electives:  
 Five courses in Christian Education  
 according to concentration

\_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_

**III. REQUIRED COGNATES (15)**

NOT PASSING Bible Content Exam	PASSING Bible Content Exam
- OT Studies _____	- Biblical Hermenutics _____
- NT Studies _____	- Any Bible Course _____
- Any Bible Course _____	- Unregulated Elective <i>(to assist thesis research)</i> _____

Doctrine of Holiness  
 One of the following:  
 Denominational History \_\_\_\_\_  
 Cultural Anthropology \_\_\_\_\_  
 Urban Anthropology \_\_\_\_\_  
 Cross Cultural Communication  
*(required for Language Teaching)*  
 Interpersonal Communication \_\_\_\_\_  
 Theological Foundations  
*(Educational Leadership only)*

Semester  
and year

**V. THESIS (6)**  
 Thesis Seminar (3) \_\_\_\_\_  
 Thesis Writing (3) \_\_\_\_\_

**V. OTHER REQUIREMENTS (3)**  
 Supervised Ministry/  
 Practicum (3) \_\_\_\_\_

**PRESEMINARY REQUIREMENTS**

Language (9) \_\_\_\_\_  
 History (3) \_\_\_\_\_  
 Social Science (3) \_\_\_\_\_  
 Psychology (3) \_\_\_\_\_  
 Education (9) \_\_\_\_\_  
 Theology (3) \_\_\_\_\_

**OTHER COURSES**

\_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_

English Examination Date: \_\_\_\_\_  
 Score: \_\_\_\_\_  
 Bible Content Exam Date: \_\_\_\_\_  
 Score: \_\_\_\_\_  
 Thesis Proposal Date: \_\_\_\_\_  
 Score: \_\_\_\_\_  
 Thesis Defense Date: \_\_\_\_\_  
 Score: \_\_\_\_\_

# Master of Arts in Christian Communication

Like the M.A.R.E., normally a minimum of two years is required for the completion of the course leading to this degree. A candidate must complete a total of 48 hours, of which 24 hours must be taken in residence. APNTS graduates in communication are working in such fields as video production, radio production, journalism, Christian music company promotion, and various Intercultural missions.. The master's program in Christian Communication is made possible through the International Communications Division of the Church of the Nazarene, which is providing funds for a Media Center to serve the Asia-Pacific Region of the Church of the Nazarene.



## Goals and Objectives

The program provides a foundational core of graduate-level courses in Christian communication so that graduates will be well equipped with traditional as well as advanced technological means so that students to be the media professionals, media-minded ministers, and missionaries to effectively communicate for communicating the gospel in the twenty-first century. The goal of MACC program is to educate professionally trained and culturally sensitive Christian communicators for the mission of the church in Asia, Pacific and beyond. Since the Bible and theology form the content to be communicated, these subjects are also required. Students will evidence expertise in one area of communication by developing a thesis (for media production concentration program, the thesis is in production format).

The Intercultural Communication concentration is for those students intending to become missionaries or otherwise to be engaged in Intercultural ministries. It provides a balance of communication and missions courses.

## Prerequisites for Entry into the MACC Program

The Master of Arts in Christian Communication is built upon the student's background in some field related to communication. The Pre-Seminary prerequisites apply with the exception of the Biblical Hebrew and/or New Testament Greek requirement.

It is further required that all students entering the program present a major project in any form (printed, audio or visual, new media) of Christian communication. A thesis is required of all M.A.C.C. students and production concentration students will complete thesis in production format.

## Course Requirements:

### M.A. IN CHRISTIAN COMMUNICATION General

#### SUMMARY OF UNITS

I. Basic Courses (9)	
Methods of Research	3
Statistics or Qualitative Research	3
Communication in Christian Ministry	3
II. Major Field (15)	
Theories and Processes of Comm. Media, Society, and Church / or Media, Religion, and Culture	3
Regulated Communication Electives ( <i>any three courses in Christian communication</i> )	9
III. Required Cognates (9)	
Old Testament Studies or Biblical Hermeneutics	3
New Testament Studies or Biblical Exegesis	3
Doctrine of Holiness	3
IV. Thesis (6)	
Thesis Seminar	3
Thesis Writing	3
V. Unregulated Electives (6) (Two Courses from Other Departments)	
VI. Internship (3)	
Media Practicum Internship	3
TOTAL:	48

#### COURSE SEQUENCES

##### FIRST YEAR

Methods of Research	3
Old Testament Studies or Biblical Hermeneutics	3
Comm. in Christian Ministry	3
Communication Elective 1	3
SUB TOTAL:	12
Statistics or Qualitative Research	3
New Testament Studies / or Biblical Exegesis	3
Theories and Processes of Communication	3
Communication Elective 2	3
SUB TOTAL:	12

##### SECOND YEAR

Thesis Seminar	3
Doctrine of Holiness	3
Unregulated Elective 1	3
Media Practicum Internship	3
SUB TOTAL:	12
Thesis Writing	3
Media, Society, and Church / or Media, Religion, and Culture	3
Unregulated Elective 2	3
Communication Elective 3	3
SUB TOTAL:	12

### Media Production

#### SUMMARY OF UNITS

I. Basic Courses (9)	
Methods of Research	3
Theories & Processes of Communication	3
Communication in Christian Ministry	3
II. Major Field (18)	
Media, Society, and Church/ or Media, Religion, and Culture	3
One Regulated Communication Elective	3
Four Major Media Production Electives ( <i>Focused on one Production Area: visual/ film, audio/radio, printed/ mew media</i> )	12
III. Required Cognates (9)	
Old Testament Studies /or Biblical Hermeneutics	3
New Testament Studies or Biblical Exegesis	3
Doctrine of Holiness	3
IV. (Production) Thesis (6)	
(Production) Thesis Seminar	3
(Production) Thesis Writing	3

V. Unregulated Elective (3)  
(*One Course from Other Departments*)

VI. Internship (3)	
Media Practicum Internship	3

TOTAL: 48

## COURSE SEQUENCES:

### FIRST YEAR

Methods of Research	3
Old Testament Studies or Biblical Hermeneutics	3
Comm. in Christian Ministry	3
Production Elective 1	3
SEMESTER TOTAL:	12

New Testament Studies or Biblical Exegesis	3
Theories and Processes of Comm. Media, Society, and Church/ or Media, Religion, and Culture	3
Production Elective 2	3
SEMESTER TOTAL:	12

### SECOND YEAR

Thesis Seminar	3
Doctrine of Holiness	3
Media Practicum Internship	3
Production Elective 3	3
SEMESTER TOTAL:	12

Thesis Writing	3
Communication Elective	3
Unregulated Elective 1	3
Production Elective 4	3
SEMESTER TOTAL:	12

## GRADUATE CERTIFICATE IN CHRISTIAN COMMUNICATION (General)

### SUMMARY OF UNITS

I. Basic Course (3)	
Communication in Christian Ministry	3
II. Major Field (9)	
Theories and Processes of Comm. Media, Society, and Church / or Media, Religion, and Culture	3
Regulated Communication Elective	3

III. Required Cognate (3)	
Doctrine of Holiness	3

IV. Internship (3)	
Media Practicum Internship	3
TOTAL:	18

## GRADUATE CERTIFICATE IN CHRISTIAN COMMUNICATION (Visual Media Production – Offered in Summer Modules)

### SUMMARY OF UNITS

I. Basic Course (3)	
Visual Media Production	3
II. Major Field (9)	
Non-Linear Video Editing	3
Video Camera Workshop	3
Sound Design / or Script-Writing	3
TOTAL:	12

### COURSE SEQUENCES

#### FIRST SEMESTER

Comm. in Christian Ministry	3
Media Practicum Internship	3
Communication Elective	3
SEMESTER TOTAL:	12

#### SECOND SEMESTER

Theories and Processes of Comm.	3
Doctrine of Holiness	3
Media, Society, and Church / or Media, Religion, and Culture	3
SEMESTER TOTAL:	9

#### SUMMER MODULE

Visual Media Production	3
Non-Linear Video Editing	3
Video Camera Workshop	3
Sound Design or Script Writing	3
SEMESTER TOTAL:	12



# MASTER OF ARTS IN CHRISTIAN COMMUNICATION GENERAL WORKSHEET

	Semester and Year	PRESEMINARY REQUIREMENTS:	Semester and Year
<b>I. Basic Courses (9)</b>			
Methods of Research (3)	_____	Language (9)	_____
Statistics or		History (3)	_____
Qualitative Research (3)	_____	Social Science (3)	_____
Comm. in Christian Ministry (3)	_____	Psychology (3)	_____
		Education (3)	_____
<b>II. Major Field (15)</b>			
Theories and Processes of Communication (3)	_____	<b>OTHER COURSES</b>	
Media, Society, and Church or Media, Religion, and Culture (3)	_____	_____	_____
Regulated Comm. Elect. (9)	_____	_____	_____
<i>(any three courses in Christian communication)</i>		_____	_____
		_____	_____
<b>III. Required Cognates (9)</b>			
Old Testament Studies or Biblical Hermeneutics (3)	_____	English Exam:	
New Testament Studies or Biblical Exegesis (3)	_____	Date _____ Score _____	
Doctrine of Holiness (3)	_____	Bible Content Exam:	
		Date _____	
<b>IV. Thesis (6)</b>		Score: OT _____ NT _____	
Thesis Seminar (3)	_____	Thesis Proposal:	
Thesis Writing (3)	_____	Date _____ Grade _____	
<b>V. Unregulated Electives (6)</b>		Thesis Defense:	
Two Courses from Other Departments	_____ _____	Date _____ Grade _____	
<b>VI. Internship (3)</b>			
Media Practicum Internship	_____		

# MASTER OF ARTS IN CHRISTIAN COMMUNICATION - Intercultural Communication Concentration



## Prerequisites for entry into the MACC Program

The Master of Arts in Christian Communication is built upon the student's background in some field related to communication. The pre-Seminary prerequisites apply with the exception of the Biblical Hebrew and/or New Testament Greek requirement.

## Course Requirements for MACC - Intercultural Communication

### SUMMARY OF UNITS

I. Basic Courses (9)	
Methods of Research	3
Statistics or Qualitative Research	3
Communication in Christian Ministry	3
II. Major Field (15)	
Theories and Processes of Comm.	3
Biblical Theology of Mission	3
Evangelism in 21st Century Perspective	3
Cultural Anthropology or Urban Anthropology	3
Intercultural Communication	3
History of Missions	3
III. Required Cognates (9)	
Old Testament Studies or Biblical Hermeneutics or New Testament Studies	3
Doctrine of Holiness	3
IV. Thesis (6)	
Thesis Seminar	3
Thesis Writing	3
V. Internship (9)	
Intercultural Supervised Ministry	6
Intercultural Internship I, II	3
<b>TOTAL:</b>	<b>48</b>

### COURSE SEQUENCES :

#### FIRST YEAR:

Methods of Research	3
Old Testament Studies or New Testament Studies or Biblical Hermeneutics	3
Comm. in Christian Ministry	3
Intercultural Communication	3
Cultural Anthropology	3
Statistics or Qualitative Research	3
Doctrine of Holiness	
Theories and Processes of Communication	3
Cultural Anthropology	3
<b>TOTAL:</b>	<b>24</b>

#### SECOND YEAR:

Thesis Seminar	3
Biblical Theology of Mission	3
History of Missions	3
Evangelism in 21st Century Perspective	3
Intercultural Supervised Ministry	3
Thesis Writing	3
Intercultural Internship I-II	6
<b>TOTAL:</b>	<b>24</b>

# GRADUATE CERTIFICATE IN CHRISTIAN COMMUNICATION (Intercultural Communication)

## SUMMARY OF UNITS

I. Basic Course (3)	
Communication in Christian Ministry (3)	
II. Major Field (12)	
Theories and Processes of Comm. or Cultural Anthropology	3
Intercultural Communication	3
Regulated Electives in Intercultural Communication	6

III. Required Cognate (3)	
History of Mission or Theology of Mission	3
IV. Internship (6)	
Intercultural Internship I	3
Intercultural Internship II	3
	6

## COURSE SEQUENCES:

### FIRST SEMESTER

Comm. in Christian Ministry	3
Intercultural Communication	3
Intercultural Comm. Elective 1	3
Intercultural Internship I	3
SEMESTER TOTAL:	12

### SECOND SEMESTER

Theories and Processes of Comm. or Cultural Anthropology	3
Doctrine of Holiness	3
Intercultural Comm. Elective 2	3
Intercultural Internship II	3
SEMESTER TOTAL:	12
COURSE TOTAL:	24

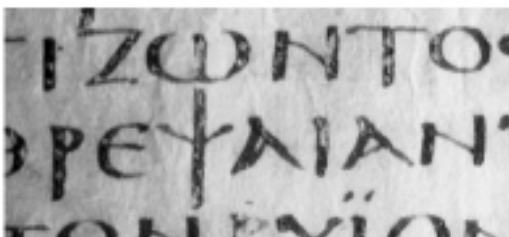


# MASTER OF ARTS IN CHRISTIAN COMMUNICATION INTERCULTURAL STUDIES CONCENTRATION WORKSHEET

	Semester and Year		Semester and Year
<b>I. Basic Courses (9)</b>		<b>V. Internships (9)</b>	
Methods of Research (3)	_____	Intercultural	
Statistics or		Supervised Ministry (3)	_____
Qualitative Research (3)	_____	Intercultural	
Communication in		Internship I & II (6)	_____
Christian Ministry (3)	_____		
		<b>TOTAL:</b>	<b>48</b>
<b>II. Major Field (18)</b>		<b>PRESEMINARY REQUIREMENTS</b>	
Theories and Processes		Language (9)	_____
of Communication (3)	_____	History (3)	_____
Biblical Theology		Social Science (3)	_____
of Mission (3)	_____	Psychology (3)	_____
Evangelism in 21st		Education (3)	_____
Century Perspective (3)	_____		
Cultural Anthropology or		<b>OTHER COURSES</b>	
Urban Anthropology (3)	_____	_____	_____
Cross Cultural		_____	_____
Communication (3)	_____	_____	_____
History of Missions (3)	_____	_____	_____
		_____	_____
<b>III. Required Cognates (6)</b>		_____	_____
Old Testament Studies or		_____	_____
New Testament Studies or		_____	_____
Biblical Hermeneutics (3)	_____	English Exam:	
Doctrine of Holiness (3)	_____	Date_____Score_____	
<b>IV. Thesis (6)</b>		Bible Content Exam:	
Thesis Seminar (3)	_____	Date_____Score/OT_____ NT_____	
Thesis Writing (3)	_____		
		Thesis Proposal:	
		Date_____Grade_____	
		Thesis Defense:	
		Date_____Grade_____	

# Master of Divinity

A minimum of three years is required for the completion of the course leading to this degree. A candidate must complete a total of 90 semester hours, of which the final 30 hours must be taken in residence.



## Goals and Objectives

In addition to the overall mission and objectives of the Seminary, the Master of Divinity program is particularly a means of preparing individuals for the service of Christ in Christian ministry as pastors in local congregations in Asia and the Pacific. The Master of Divinity program is a means of intellectual, professional and spiritual preparation of the student for responsibilities in the nurture and outreach of the church as an effective servant leader. At the same time, it is a means for the practice of Christian stewardship and service in an atmosphere of mutual respect and responsibility. Furthermore, it is a means for the development of a strong self-image as a minister of the gospel.

Though the Master of Divinity is primarily intended for the preparation of pastoral leaders, some graduates may find themselves teaching in Bible or theological colleges. Master of Divinity students anticipating college teaching are urged to take six or nine hours in appropri-

ate Christian Education subjects. This may be accomplished through a wise choice of elective subjects. The degree provides solid background for teaching a wide variety of theological subjects, though graduates are urged to go on for further, more specialized education through the Master of Science in Theology or the Master of Theology, or beyond, if they intend to remain college teachers.

The Master of Divinity degree is approved to fulfill elder's ordination requirements for those ministering in the Church of the Nazarene.

## Prerequisites

To all theology courses, prerequisites are either three hours of undergraduate work in Systematic or Constructive theology, or Theological Foundations, which is offered at APNTS, and which may count as an unregulated elective.



## SUMMARY OF UNITS

<b>(I) BASIC COURSES (9)</b>	
Methods of Research	3
Evangelism	3
Pastoral Care & Counseling	3
<b>(II.) MAJOR FIELD (DIVINITY STUDIES) (69)</b>	
<b>A. BIBLICAL STUDIES (21)</b>	
Pass Bible Content Exam (OT portion)	
-or- Old Testament Studies	3
Pass Bible Content Exam (NT portion)	
-or- New Testament Studies	3
Biblical Hermeneutics	
-or- Bible Elective	3
<i>(if student has taken both OT and NT Studies)</i>	
NT Greek I, NT Greek II	
-or- Biblical Hebrew I	3
Old or New Testament Theology	3
Bible Elective	3
<b>(B) CHRISTIAN MINISTRY (27)</b>	
*Contemporary Preaching	3
*Perspectives in World Christian Movement	3
Regulated Elective in Context Issues	3
Regulated Elective in Christian Education	3
Spiritual Formation	2
Integrative Seminar	1
Supervised Ministry I-II	6
Regulated electives, two of the following:	6
Communication in Christian Ministry	
Worship and Music Leadership	
Organizational Leadership	
<b>(C) CHRISTIAN FAITH (21)</b>	
Doctrine of Holiness	3
Systematic Theology (any two of I, II, or III)	6
*World Christianity I-II	6
*Denominational History and Polity	3
Christian Ethics	3
<b>(III) COGNATES (UNREGULATED ELECTIVES) (12)</b>	
<i>Any four courses</i>	<u>12</u>
<b>TOTAL</b>	<b>90</b>

\* At the discretion of the Academic Dean, students who have taken these subjects at the undergraduate level may substitute courses in the same area at more advanced levels. Biblical languages may be waived if the student has taken six hours of New Testament Greek and/or Hebrew at the undergraduate level. Only students who pass the Bible content examination may opt out of taking the Old Testament and New Testament Studies courses.

## THREE-YEAR COURSE SEQUENCE

### FIRST YEAR

Methods of Research	3
Old Testament Studies	3
Evangelism	3
Christian Ethics	3
New Testament Greek I	<u>3</u>
<b>TOTAL:</b>	<b>15</b>
Christian Education Elective	3
New Testament Studies	3
Mission Perspectives	3
Spiritual Formation	2
Biblical Hebrew or NT Greek II	<u>3</u>
<b>TOTAL:</b>	<b>14</b>

### SUMMER SESSIONS: Electives

### SECOND YEAR

Supervised Ministry I	3
Biblical Hermeneutics	3
Systematic Theology	3
World Christianity I	3
Unregulated Elective	<u>3</u>
<b>TOTAL:</b>	<b>15</b>
Supervised Ministry II	3
Biblical Elective	3
Systematic Theology	3
World Christianity II	3
Unregulated Elective	<u>3</u>
<b>TOTAL:</b>	<b>15</b>

### SUMMER SESSIONS: Electives 6

### THIRD YEAR

Preaching	3
Doctrine of Holiness	3
Denominational History/Polity	3
Context of Ministry Elective	3
Unregulated Elective	<u>3</u>
<b>TOTAL:</b>	<b>15</b>
OT or NT Theology	3
Pastoral Care & Counseling	3
Ministry Elective	3
Ministry Elective	3
Unregulated Elective	3
Integrative Seminar	<u>1</u>
<b>TOTAL:</b>	<b>16</b>

## FOUR-YEAR COURSE SEQUENCE

### FIRST YEAR

Methods of Research	3
Old Testament Studies	3
Pastoral Care & Counseling	3
Introduction to Biblical Languages	3
TOTAL:	12
Christian Education Elective	3
New Testament Studies	3
Spiritual Formation	2
Biblical Hebrew or NT Greek	3
TOTAL:	11

### SECOND YEAR

Evangelism	3
Biblical Hermeneutics	3
Systematic Theology	3
World Christianity I	3
TOTAL:	12
Missions Perspectives	3
Biblical Exegesis Elective	3
Systematic Theology	3
World Christianity II	3
TOTAL:	12

## THIRD YEAR

Doctrine of Holiness	3
Denominational History/Polity	3
Context of Ministry Elective	3
Unregulated Elective	3
TOTAL:	15
OT or NT Theology	3
Christian Ethics	3
Ministry Elective	3
Unregulated Elective	3
TOTAL:	15

## FOURTH YEAR

Supervised Ministry I	3
Preaching	3
Unregulated Elective	3
TOTAL:	9
Supervised Ministry II	3
Ministry Elective	3
Unregulated elective	3
Integrative Seminar	1
TOTAL:	10



# MASTER OF DIVINITY WORKSHEET

	Semester and year		Semester and year
<b>I. BASIC COURSES (9)</b>		<b>III. UNREGULATED COGNATES (12)</b>	
Methods of Research	_____	_____	_____
Evangelism	_____	_____	_____
*Pastoral Care and Counseling	_____	_____	_____
		_____	_____

**II. MAJOR FIELD (69)**

**A. BIBLICAL STUDIES (21)**

\*Old Testament Studies \_\_\_\_\_

\*New Testament Studies \_\_\_\_\_

\*NT Greek I \_\_\_\_\_

\*NT Greek II or Biblical Hebrew \_\_\_\_\_

Biblical Hermeneutics \_\_\_\_\_

Bible Elective \_\_\_\_\_

Old or New Testament Theology \_\_\_\_\_

**PRESEMINARY REQUIREMENTS**

Language (9) \_\_\_\_\_

History (3) \_\_\_\_\_

Psychology (3) \_\_\_\_\_

Social Science (3) \_\_\_\_\_

Bible (3) \_\_\_\_\_

Theology (3) \_\_\_\_\_

**B. CHRISTIAN FAITH (21)**

Doctrine of Holiness \_\_\_\_\_

Systematic Theology \_\_\_\_\_

\*Systematic Theology \_\_\_\_\_

\*World Christianity I \_\_\_\_\_

\*World Christianity II \_\_\_\_\_

\*Denom. History & Polity \_\_\_\_\_

Christian Ethics Elective \_\_\_\_\_

**OTHER COURSES**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C. CHRISTIAN MINISTRY (27)**

\*Contemporary Preaching \_\_\_\_\_

\*Mission Perspectives \_\_\_\_\_

Context Elective \_\_\_\_\_

Christian Ed. Elective \_\_\_\_\_

Spiritual Formation (2) \_\_\_\_\_

Integrative Seminary (1) \_\_\_\_\_

Supervised Ministry I \_\_\_\_\_

Supervised Ministry II \_\_\_\_\_

Comm. in Christian Ministry \_\_\_\_\_

English Examination Date: \_\_\_\_\_

Score: \_\_\_\_\_

Bible Content Exam Date: \_\_\_\_\_

Score: \_\_\_\_\_

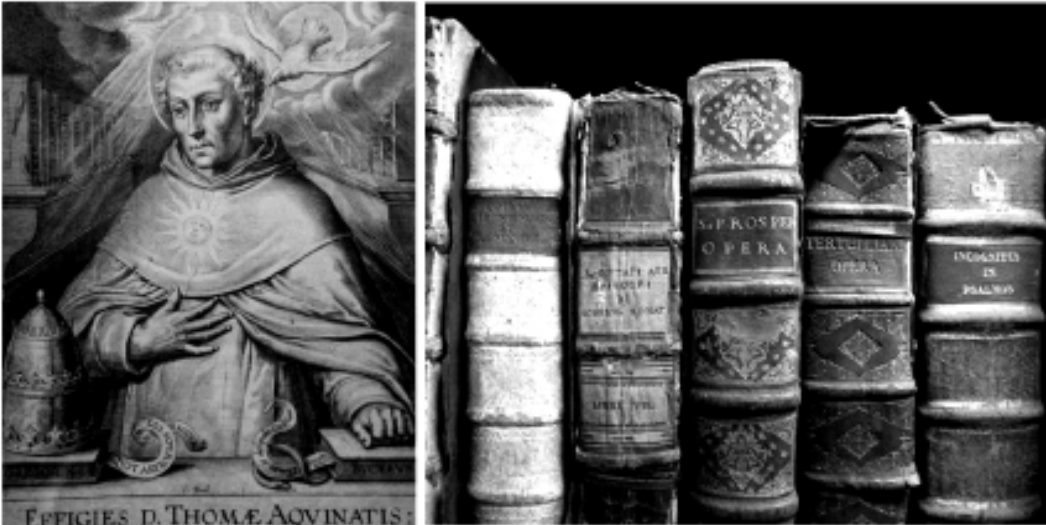
Regulated electives: two from the following:

Worship and Music Leadership \_\_\_\_\_

Organizational Leadership \_\_\_\_\_

# Master of Science in Theology

The Master of Science in Theology will help prepare graduates for teaching courses at undergraduate Bible and Theological Colleges, particularly those connected with the Church of the Nazarene and other denominations that share a common Wesleyan theological heritage. It also will help prepare students for further graduate work. It allows greater specialization in one particular area.



Only students with a degree in theology or religious studies are accepted in the M.S.T. program. Proven level of English proficiency is required also. A student who has already earned the Master of Divinity may be able to finish the Master of Science in Theology with one additional year of study. Whereas the Master of Divinity is a professional degree, the M.S.T. is an academic degree. It will allow a concentration in theology, church history, biblical studies, Christian ministry or missions from a Wesleyan perspective.

## MASTER OF SCIENCE IN THEOLOGY (Biblical Studies)

### SUMMARY OF UNITS

- (I.) BASIC COURSES (9)
- |                                    |   |
|------------------------------------|---|
| Methods of Research                | 3 |
| Statistics or Qualitative Research | 3 |
| Old Testament Theology OR          |   |
| New Testament Theology             | 3 |
- (II.) MAJOR FIELD (Theology) (15)  
Any five advanced courses in Biblical Studies (BS, OT, or NT200 and above)

**Note:** Students are encouraged to take at least six hours of one biblical language (Biblical Hebrew or New Testament Greek)

- (III) REQUIRED COGNATES (12)  
Any three of the following (depending on Bible Content Exam result):
- |                                               |   |
|-----------------------------------------------|---|
| Old Testament Studies                         | 3 |
| New Testament Studies                         | 3 |
| Biblical Hermeneutics                         | 3 |
| Biblical Exegesis                             | 3 |
| Biblical Foundations<br>for Contextualization | 3 |
| Doctrine of Holiness                          | 3 |

(IV.) OTHER REQUIREMENTS (6)	
Two additional graduate level courses in a major or cognate area	6
(V.) THESIS (6)	
Thesis Seminar	3
Thesis Writing	3
TOTAL	48

## MASTER OF SCIENCE IN THEOLOGY (Christian Faith and Heritage)

### SUMMARY OF UNITS

I. Basic Courses (9)	
Methods of Research	3
Statistics or Qualitative Research	3
Wesley's Theology	3
II. Major Field (Theology) (15)	
<b>Any five courses from Church History or Theology</b>	<b>15</b>
III. REQUIRED COGNATES (9)	
Any three of the following (depending on Bible Content Exam result):	
Old Testament Studies	3
New Testament Studies	3
Biblical Hermeneutics	3
Biblical Exegesis	3
Biblical Foundations for Contextualization	3
Doctrine of Holiness	3
IV. Other Requirements (6)	
Two additional graduate level courses in a major or cognate area	6
V. Thesis (6)	
Thesis Seminar	3
Thesis Writing	3
TOTAL:	48

## MASTER OF SCIENCE IN THEOLOGY (Christian Ministry)

### SUMMARY OF UNITS

I. BASIC COURSES (9)	
Methods of Research	3
Statistics or Qualitative Research	3
Old Testament Theology OR New Testament Theology	3
II. MAJOR FIELD (Theology) (15)	
Any five advanced courses in Christian Ministry	
III. REQUIRED COGNATES (12)	
Any three of the following (depending on Bible Content Exam result)	
Old Testament Studies	3
New Testament Studies	3
Biblical Hermeneutics	
Biblical Exegesis OR Biblical Foundations for Contextualization	3
Biblical Foundations for Contextualization	3
Doctrine of Holiness	3
IV. OTHER REQUIREMENTS (6)	
Supervised Ministry I-II OR Clinical Pastoral Education I-II	6
V. THESIS (6)	
Thesis Seminar	3
Thesis Writing	3
TOTAL:	48

### COURSE SEQUENCE

#### (Biblical Studies, Christian Faith and Heritage, and Christian Ministry Majors)

FIRST YEAR	
Methods of Research	3
Old Testament Studies or Biblical Hermeneutics	3
New Testament Studies or Biblical Hermeneutics	3
Biblical Exegesis or Biblical Foundations for Contextualization	3

Statistics or Qualitative Research	3
Doctrine of Holiness	3
Old Testament Theology or New Testament Theology (Biblical Studies or Christian Ministry) or Wesley's Theology (Christian Faith and Heritage)	3
Major Field Concentration Course	3
<b>TOTAL</b>	<b>24</b>

## SECOND YEAR

Major Field Concentration Course	3
Major Field Concentration Course	3
Unregulated Elective (Biblical Studies or Christian Faith and Heritage) or Supervised Ministry I or Clinical Pastoral Education I (Christian Ministry)	3
Thesis Seminar	3

Major Field Concentration Course	3
Major Field Concentration Course	3
Unregulated Elective (Biblical Studies or Christian Faith and Heritage) or Supervised Ministry II or Clinical Pastoral Education II (Christian Ministry)	3
Thesis Writing	3
<b>TOTAL</b>	<b>24</b>

# MASTER OF SCIENCE IN THEOLOGY (Intercultural Studies)

## SUMMARY OF UNITS

### I. Basic Courses (9)

Methods of Research	3
Statistics or Qualitative Research	3
Biblical Theology of Mission	3

### II. Major Field (Theology) (18) (18 for Intercultural Studies)

Cultural Anthropology or Urban Anthropology	3
Intercultural Communication	3
Evangelism	3
History of Missions or Independent Study in Intercultural Studies	3
Biblical Foundations for Contextualization	3
Perspectives of the World Christian Movement	3

### III. Cognates (9)

Old Testament Studies or New Testament Studies or Biblical Hermeneutics	3
Biblical Exegesis OT or NT	3
Doctrine of Holiness	3

### IV. Other Requirements (6)

Intercultural Internship I-II or Anti-Human Trafficking Internships I-II or Urban Internship I-II or one Urban Internship plus another elective course in Urban Studies	6
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### V. Thesis (6)

Thesis Seminar	3
Thesis Writing	3

**TOTAL: 48**

## COURSE SEQUENCES

### FIRST YEAR

Methods of Research	3
O.T. Studies or N.T. Studies or Biblical Hermeneutics	3
Intercultural concentration course	3
Intercultural concentration course	3

Statistics or Sociological Analysis	3
Biblical Exegesis	3
Doctrine of Holiness	3
Intercultural concentration course	3

**TOTAL: 24**

### SECOND YEAR

Biblical Foundations of Contextualization	3
Intercultural concentration course	3
Unregulated elective or Supervised Ministry or Intercultural Internship I	3
Thesis Seminar	3

Theology course	3
Intercultural concentration course	3
Supervised Ministry or Intercultural Internship II	3
Thesis Writing	3

**TOTAL: 24**